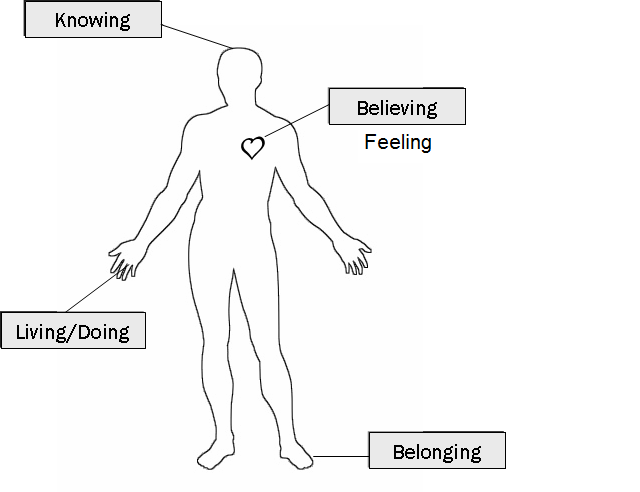
*LOMED for the 21st Century: Powerful Learning Plan*

*In preparation for the Living and Learning Experience, each teacher fills in her or his own worksheet (two pages) and brings it to the event.*

Learning that reaches your Noticing Targets



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| Congregation: | Sinai Free Synagogue, Mount Vernon, New York |
| Priority Goal: | Learners will be on a journey of mending the world guided by a Jewish moral compass. |
| Design Principle: | Learning will be anchored in caring purposeful relationships. |

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***Powerful Learning Plan, continued***

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| Teacher: | Donna Divon |
| Age level: | Third grade |
| Noticing Tool(s): | Bible/Studies People Profile- What did I see, what did Ido,why I did it – and what have I learned. |
| Content Area\*:  (Big Idea to be explored) | Moses- I am listening to G-d though a burning bush. Do I have what it takes to follow the difficult path in front of me? |

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| **NOTICING TARGETS** | | |
| **Know:** | **Identify a central moral dilemma and the conflicts that our Bible character faces.** | |
| *Prompt:* | **What is Moses commanded to do? Why does Moses feel he is not the right man for the job?** |
| **Do:** | **Site moral challenges that our character is facing, are we always “ do -gooders”?** | |
| *Prompt:* | **What did Moses do in the past that makes his decision harder? What must he do now?** |
| **Believe/ Value:** | **Express a sense of responsibility to help others.** | |
| *Prompt:* | **What injustice did Moses react to? What injustices do you react to?** |
| **Belong:** | **How must we interact with one another? What is important about community?** | |
| *Prompt:* | **What was Moses able to accomplish? What can you do together that you might not be able to do alone?** |

\*The Living and Learning Retreat on January 10 will help you to create a lesson using your noticing targets. You'll teach the lesson sometime between January 11 and March 14. In preparation for the retreat on January 10, please select the topic that will be the focus of that lesson, e.g. *Tu B'shevat*. Then identify the "big idea" or "core concept" that you will explore in your lesson. For example, for *Tu B'shevat*, the big idea or core concept might be "celebrating beginnings," or "Israel, our land of milk and honey."